Tech grant : Lesson Plan: focus TECHNOLOGY

Tech uses: 1 You tube videos

2. power point

3. Xtra normal animation

1. Standards: standard 1:
2. Objective: I will use a variety of technology tools to master prepositions and create a dialogue.
3. Ice breaker/warm up: use of a you-tube video showing the prepositions and indicating visually what their meaning is **YouTube URL:**  [http://www.youtube.com/watch?v=6Y3CjaGunE I](http://www.youtube.com/watch?v=6Y3CjaGunE%20I)**YouTube URL:**
4. As well as: <http://www.youtube.com/watch?v=eB4mnjyDn_0>
5. Review of the vocabulary (Reading/ visualizing)

Use of a powerpoint on prepositions : see my documents

1. Guided practice: 1. Go over rubric

2. Write 2 sentences with student help

7. Independent practice: show students Xtra normal:

Pair them up (same strength students)

1. Closure: they need to read key sentence

Next class: oral presentation of Xtranormal dialogues

Check for prepositions

|  |  |  |
| --- | --- | --- |
| Grade | Grammar/ fluency | Task completed |
| A | All prepositions are correct and are embedded in sentences indicating the location | All 15 sentences are targeting prepositions and locations in a dialogue |
| B | Most prepositions are correct and are embedded in sentences indicating location | Most sentences are targeting prepositions and locations |
| C | Some prepostions are correct and are embedded in sentences indicating location | Some sentences are targeting prepositions and locations |
| D | Prepositions embedded in sentences fail for the most part to talk about location | Few sentences are using prepositions |